



Referee's Confidential Report for Credentialing in the Specialty of General Pediatrics

Please type

Applicant's name

Name of referee:

Referee's position title:

Referee's subspecialty:
(ie, Cardiology, Neonatology)

Hospital/employer:

Address:

Country:

Phone (including country calling codes):

Fax (including country calling codes):

Email address:

How long have you known the applicant?

Period of practice with the applicant:

Month Year

(From)

Month Year

(To)

In what capacity do you know the applicant?

On what basis are you assessing the applicant? (You may select more than one box.)

- First hand knowledge/direct observation
- Email consultation
- What you would expect based on your knowledge of the applicant in other areas
- Information from colleagues
- Information from other medical staff
- Other

Purpose of referee's report

Referees are asked to comment on the applicant's abilities as a physician/paediatrician and therefore must be familiar with his/her practice at consultant/specialist level.

This report will help the NSR assess the applicant's clinical, professional and ethical abilities. Please complete this Form ONLY if you feel you have had sufficient professional contacts with the applicant at least over the past 3 years to help NSR evaluate the applicant. The candidate who has been successfully credentialed is expected to function independently as a General Paediatrician. In addition he/she would be eligible to train and supervise doctors who intend to specialize.

Rating scale

There is a five point rating scale for each of a number of areas relating to knowledge, skills, research, attitudes, etc:

- 1 = Well below an acceptable level for a practising consultant paediatrician
- 2 = Below an acceptable level for a practising consultant paediatrician
- 3 = At an acceptable or appropriate level for a practising consultant paediatrician
- 4 = Above an acceptable level for a practising consultant paediatrician
- 5 = Well above an acceptable level for a practising consultant paediatrician

The referee is asked to compare the applicant's level in each area with that demonstrated by or required of the average competent practising consultant paediatrician. It is recognised that applicants will be at varying stages of development in each of the areas and therefore some areas may be stronger and some weaker.

There is also a box for 'not applicable' or 'unable to comment'. If you use this box, please elaborate in the comments.

At the end of the report the referee is asked to make an overall assessment of the applicant's capability to provide a high standard of medical care without supervision.

1 Medical/clinical knowledge and application

Please rate the applicant's level of development in the relevant areas.

1.1 Medical knowledge and application in a clinical context

Demonstrates up-to-date knowledge required to manage patients and shows the ability to use that knowledge in patient management.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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1.2 Procedural skills

Demonstrates ability to perform practical/technical procedures.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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1.3 Clinical judgement and effective medical care

1.3.1 Demonstrates a good understanding of the basic scientific and clinical knowledge relevant to resolving General Paediatric clinical problems

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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1.3.2 Demonstrates an ability to formulate a differential diagnosis and thereafter select and sequence appropriate confirmatory investigations and interpret these accurately

I rate the applicant's level of development in this area as:

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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1.4 Problem solving skills

Critically assesses information, identifies major issues, makes timely decisions and acts upon them.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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1.5 Professional attitudes and behaviour

Shows honesty at all times in their work; puts patient welfare ahead of personal consideration and accepts responsibility for own actions.

I rate the applicant's level of development in this area as:

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

2 Reporting/record keeping and organisation skills

Please rate the applicant's level of development in the relevant areas.

2.1 Record keeping and reporting

Maintains complete and orderly records and up-to-date progress notes and completes succinct and accurate reports in a timely manner.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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2.2 Organisational skills

Demonstrates ability to plan, coordinate and complete administrative tasks associated with medical care.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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3 Communication and relationship skills

3.1 Communication Skills with Patients, Family, Medical Staff and Health Professionals

Demonstrates ability to integrate cognitive and clinical skills, consider alternatives in making diagnostic and therapeutic decisions and communicate effectively.

I rate the applicant's level of development in this area as:

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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3.2 Writing skills

Demonstrates good writing skills in consultations – effective and relevant

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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3.3 Phone consults

Provides pertinent information in phone consults

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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3.4 Relationships with medical and health professionals

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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4. Personal qualities

Please rate the applicant's level of development in the relevant areas.

4.1 *Humanistic qualities and respect for others*

Demonstrates honesty, integrity, reliability, responsibility, conscientiousness and compassion in patient care and personal commitment to honouring the choices and rights of others.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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4.2 *Moral and ethical behaviour*

Exhibits high standards of moral and ethical behaviour towards patients, families and colleagues.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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4.3 *Self assessment*

Accepts the limits of own competence and functions with own capabilities; seeks advice and assistance when appropriate; accepts criticism.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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5 Continuing education, research and quality assurance

5.1 *Continuing professional development*

Demonstrates an understanding of a commitment

and shows a resourceful attitude towards continuing education to enhance quality of care.

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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5.2 *Research methodology and quality assurance*

Understands scientific methodology; participates in research studies by formulating and testing hypotheses and analysing the results and demonstrates ability to initiate and evaluate Quality Assurance programs.

I rate the applicant's level of development in this area as:

<input type="checkbox"/> N/A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Comments:

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Strengths and weaknesses

Please comment on any strengths that the Paediatrician displays in regard to the above five areas.

Please comment on any weaknesses that the Paediatrician displays in regards to the above five areas.

Summary recommendation

The applicant is a competent physician/paediatrician capable of providing a high standard of medical care without supervision:

Yes No

(If not, please supply details of critical areas of deficiency)

I am willing to be contacted by the NSR for further discussion regarding this report:

Yes No

Name of applicant: _____

Name of referee: _____

Date: _____

Signature:	
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Please insert your electronic/hard copy signature before returning the form to the Secretariat

Submitting the report

Please return the completed form via email to jamaliah@nsr.org.my, or directly to the Secretariat in confidence.

Secretariat

National Specialist Register (NSR)
 1-4, Level 1, Enterprise 3B
 Jalan Inovasi 1, Technology Park Malaysia
 57000 Bukit Jalil
 Kuala Lumpur
 Tel.: 603-899 68700, 603-899 65700
 Fax: 603-899 65700
 Email: jamaliah@nsr.org.my
 (please take note that **failure to do so will render it invalid**)

This Form is adapted from the Referee's Report on An Overseas Trained Physician/Paediatrician of the Royal Australasian College of Physicians (RACP). The permission for its use by RACP is hereby acknowledged.